English		
Make a leaflet about something you enjoy. This	Cook/bake or prepare something and then	
could be your favourite subject at school, a club	write instructions on how to make it	
you attend or a hobby.		
Write a diary entry of what you've done over the weekend.	Make your own board game then write some instructions/rules so other people know how to play it.	
Read a book and write a book review.	Invent a new animal or creature. Draw a picture	
Remember to tell people why you liked it and	then write about it. Think about their habitat,	
what the main events were.	diet and appearance.	
Read a traditional tale e.g. Little Red Riding Hood, The 3 Little Pigs etc. Can you re-write the story from a different characters' point of view? You could even re-write the story and change how it ends.	Write a letter to a friend or family member. You could tell them about what they have been doing, explain your feelings and ask them some questions.	
Look out of your window. Write a poem about	Invent a new food or drinks brand. Create a	
what you can see. It could be free-verse , kenning or a rhyming poem.	poster to advertise it and write a script for the TV advert.	
Research a place that you have never been to.	Choose your favourite book or film character	
You could create a travel guide about this place.	and write from their perspective. It could be a	
Think about what the weather is like, the foods	letter to another character, a diary entry or a	
people typically eat and what people could do	new chapter of the story.	
there.		

#### **Guidance for Parents/Carers**

When assisting your child with **writing** tasks you should encourage your child to:

- Use capital letters correctly
- Punctuate their sentences using full stops, exclamation marks, commas and question marks.
- Encourage children to use their phonic knowledge to spell unfamiliar words
- Use interesting vocabulary including adjectives and adverbs to provide detail.
- Write consistently in the correct tense e.g. past, present or future.

When **reading** with your child, be this a school reading book or a book of their choice, you could discuss the following things:

- The meaning of unknown words children can be encouraged to look up words in a dictionary or online.
- How the characters feel.
- Make predictions about what might happen next.
- Where the story is set.
- Their opinion on the story.
- Can they retell the story in their own words?

Maths	
Partition as many numbers as you can using a	Practise writing your times tables.
part part whole model. Can you use more than	

2 parts?		
Use scales to find the weights of different objects around the house. Order them from heaviest to lightest. Convert the weights from grams to kilograms and vice versa.	Choose a number and see if you can find a half and a quarter of each number. Do as many different numbers as you can.	
Draw a clock write a time on it that uses half past or o'clock. Draw one clock each day and write what you were doing at that time. Covert the time to digital.	Measure items around the house. You could use a ruler or a tape measure with adult assistance if you have one. Can you compare the lengths of the items? Convert the measurements to a different unit e.g mm to cm, cm to m	
Write word problems for your friends/family to solve. You must know the answers too! Example: A eats 39 peas and B eats 86 peas. How many more does B eat than A.	Practice your money skills by setting up a shop in your house. How much will you sell things for? Which will be the most/least expensive? What coins will people use to pay? Do you know how much change they will get?	
Go on a number hunt. What numbers can you find around the home? Clue: The kitchen is a good place to start!	Show your adult how to use thousands, hundreds, tens and ones to add and subtract four digit numbers. Make sure you explain how to exchange as well!	
Guidance for Parents/Carers		

### **Guidance for Parents/Carers**

In Maths, children have been provided with a range of strategies for solving calculations. This includes:

- Counting on and back (addition & subtraction)
- Repeated addition (multiplication)
- Sharing into equal groups (division)
- Organising numbers into hundreds, tens and ones columns

We encourage children to show their working out when there is more than one step to a problem. This enables them to look back at how they got to that answer and spot any mistakes.

Your child should be able to explain their methods to you and show you their strategies for solving their calculations. This will not only help you to understand their method but will help children to understand and clarify their own learning.

Scie	ence	
Research a famous scientist. Write about their	Keep a diary of the food you eat for a week. Is it	
life and their contributions to science.	a balanced diet? What changes could you make to be healthier?	
Make a list of objects in your house and write	Take a look in your garden or out of your	
about their properties. What material are they	window. What plants and trees can you see?	
made from? Are they magnetic? Are they	How is the environment changing as Winter	
transparent, translucent or opaque? What	becomes Spring?	
state of matter are they? Can they be more		
than one?		
Geograph	ny/History	
Draw a map of your street or local area. Can	Investigate your own history by creating a	
you include buildings which are important in	family tree.	
your community such as shops or churches?		
Include compass points and create a key.		
Design your own island. What will the climate	Research St George's day. Why and when is it	
be like? What plants will grow there? What	celebrated? Can you re-tell the story of St.	
animals will live there? What will the	George and the Dragon?	
population be? What type of island is it?		
Mı	usic	
Write your own song. You could change the	Listen to different genres of music. Which ones	
words to a pop song or make up your own.	do you like the most? Are any genres similar?	
F	RE	
Research how Easter is celebrated in different	Write your own prayer based on the things you	
countries around the world.	are thankful for.	
PS	HE	
Create a list of everything your thankful for, e.g.	Make a card for somebody who might not be	
food, your loved ones or the sun coming out to	able to have contact with people for a while.	
brighten your day.	This might be an elderly relative or somebody	
You could keep adding to your list each day.	in a local residential home. You could send the	
	card in the post.	
	/DT	
Sketch portraits of other people in your house. This could be family members or pets.	Use recycled materials to make a sculpture.	
	PE	
Make up a dance routine to your favourite	See how many moves you can do in a minute,	
song. You could even teach other people in	you could choose from sit-ups, star jumps, tuck	
your house.	jumps or press-ups. Keep seeing if you can beat	
•	your score.	
Spe	Iling	
How many suffixes and prefixes can you	Practise spelling the Year 3 and 4 Common	
remember? Write out the rule for Swap,	Exception Words from the sheet.	
Double or Drop.		
Computing		
Access purplemash.com at home to use any of the programs we have used in class.		
Your login details are:		
Tour logill details are.		

Username:	Login Card has been sent separately
_	
Password:	

Other ideas for quality time at home		
Help to prepare meals and snacks for your	Build dens, castles and forts then tell your	
family.	favourite stories sat inside them.	
Make a scrapbook of important things in your	Create a treasure hunt.	
life.		
Build an obstacle course.	Have a tea party.	
Help out with jobs around the house.	Relax by doing yoga or colouring.	
Learn a card trick.	Complete jigsaws and puzzles.	
Help younger siblings with their home learning	Put on a show for the people you live with.	
tasks.		
Build amazing Lego creations.	Create your own secret code.	

Play games. These might include:

Board games Simon Says Dominoes Charades What am I?

Hangman Noughts & Crosses I Spy Would you rather? Bingo

## **Useful Websites for Home Learning**

bbc.co.uk/bitesize

topmarks.co.uk (maths)

https://www.twinkl.co.uk/resources/parents

scholastic.com/learnathome

https://www.natgeokids.com/uk/

### **Suggested Books/Authors to Enjoy**

- Aesop's fables
- Roald Dahl Children's Books
- Traditional Tales
- Enid Blyton
- Dick King-Smith
- Anne Fine
- Tom Fletcher
- Charlotte's Web by E.B White
- The Flat Stanley Collection
- Horrid Henry Collection
- The Worst Witch Collection