

ACCESSIBILITY PLAN September 2019 – July 2022

TARGET	ACTION	SUCCESS CRITERIA	LED BY	TIME SCALE	COSTS	MONITORING
To continue to improve disabled access to the school	<ul style="list-style-type: none"> Provide handrails throughout the building as & when necessary Continue to maintain accessible space in the corridors, classrooms and communal areas Improve safety awareness in the classrooms as & when necessary Continue to keep the school tidy and free from obstructions 	Improved access for disabled people to all parts of the school building and grounds	Resources Committee & Senior Leadership team	Planning from Sept 15	Prioritise using capital funds	Governing Body
To continue to increase the participation of pupils with specific learning difficulties in the curriculum provided by the school	<ul style="list-style-type: none"> Ensure all staff receive relevant training to help them to best support pupils with SLD in the classroom Purchase of screening programme and SLD resources as necessary Keep up-to-date with ASD training and continue engagement with ASD service Continue to develop SEND resource bank 	<p>Pupils with SLD achieve appropriately</p> <p>All staff deliver inclusive quality first teaching</p>	SENCO HT	Ongoing	SEN Budget Directed Time	SEN Governor
To continue to ensure that staff & governors have understanding of the Disability Discrimination Act	<ul style="list-style-type: none"> Keep 'Local Offer' and inclusion policies are up-to-date Share Accessibility Plan Ensure staff are aware of the legalities of the Disability Discrimination Act Continue to provide positive representation and raise awareness of the achievements and issues faced by people with disabilities 	The school community is committed to eradicating discrimination	Resources Committee & Senior Leadership team	Ongoing		Governing Body
FUTURE TARGETS						
<ul style="list-style-type: none"> Improve access arrangements for stakeholders with visual & hearing impairments as necessary Improve storage for pupils' mobility equipment 						