

AIMS		<p>The national curriculum for languages aims to ensure that all pupils:</p> <ul style="list-style-type: none"> • understand and respond to spoken and written language from a variety of authentic sources • speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation • can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt • discover and develop an appreciation of a range of writing in the language studied 				
Key Stage 2: Foreign Language		<p>Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages will be on practical communication.</p>				
Pupils should be taught to:		<ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • present ideas and information orally to a range of audiences • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally and in writing 				
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Year 3	<ul style="list-style-type: none"> • Greetings • How are you? • Numbers 1 -10. • Age: I am _years old • Yes and no • Days of the week • Describe yourself 	<ul style="list-style-type: none"> • Months of the year • Writing the date • Recap no.'s 1 – 10 • Classroom instructions – e.g. stand up, sit down • Primary colours • Christmas – make a French Christmas card – Merry Christmas – (Joyeux Noel) 	<ul style="list-style-type: none"> • Numbers 11 – 20 • Where do you live? • Recap primary colours then colours in the rainbow • Sing colours of the rainbow song 	<ul style="list-style-type: none"> • Classroom objects • Rooms in my house: - in the bedroom (la chambre), in the front room (le salon) • Foods • Story – The Very Hungry Caterpillar in French (La Chenille qui fait des trous) 	<ul style="list-style-type: none"> • Recap numbers 11 – 20. • School subjects • My favourite ... • Food • Colour • subject 	<ul style="list-style-type: none"> • Recap numbers 1 – 20. • Body parts – sing heads, shoulders knees & toes in French. Simon says ...
Year 4	<ul style="list-style-type: none"> • Family members • Recap no.'s 1 -20, learn 21 – 30. • Birthdays – My birthday is ... 	<ul style="list-style-type: none"> • Clothes • Numbers – recap 21 – 30. • Rooms in my house – recap la chambre & le salon. Introduce bathroom (la sale de bains) & in the kitchen (la cuisine). • Christmas – make a French Christmas card – Merry Christmas & a Happy New Year – (Joyeux Noel et Bonne Annee). 	<ul style="list-style-type: none"> • Animals/pets • Numbers 31 – 40. • Recap body parts 	<ul style="list-style-type: none"> • Numbers 41 – 50. • Seasons • Talking about myself & my friends 	<ul style="list-style-type: none"> • Numbers – recap 41 - 50. • Weather • Recap food & then ordering food 	<ul style="list-style-type: none"> • Numbers 51 – 60. • Games – football, netball, etc. • I like to play...
Year 5	<ul style="list-style-type: none"> • Recap numbers up to 60 • 2 X table in French • Alphabet 	<ul style="list-style-type: none"> • Numbers 61 – 70 • Senses • Objects in the playground • Christmas songs in French & Christmas vocabulary 	<ul style="list-style-type: none"> • Recap no.'s 61 – 70 • Recap alphabet • Shops & shopping 	<ul style="list-style-type: none"> • Numbers 71 – 80. • Sports & activities • Extended family 	<ul style="list-style-type: none"> • Recap no.'s 71 – 80 • Connectives • Simple conjunctions 	<ul style="list-style-type: none"> • Numbers 81 – 90. • Recap alphabet – spelling my name.
Year 6	<ul style="list-style-type: none"> • Recap numbers up to 90. • Talking about myself and my family. • Recap colours. 	<ul style="list-style-type: none"> • Numbers 91 – 100. • Where I live. Talk about my town. • Compass directions • Christmas songs in French 	<ul style="list-style-type: none"> • 2 X table in French • 10 X table in French • Countries • Recap alphabet • Likes/dislikes 	<ul style="list-style-type: none"> • Prime numbers • Paris & monuments • Places in a town 	<ul style="list-style-type: none"> • 3 X table in French • A conversation in a café • Shops 	<ul style="list-style-type: none"> • Recap numbers 1 – 100. • Giving opinions