

Pre-cursive (pre joined-up) Handwriting

Remember Every letter starts **on the line**.

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|  | (long line up, long line down, little flick) |
|  | (little line up, little line down, flick and a dot) |
|  | (long line up, long line down, curl round. Pencil off and a little line across) |
|  | (little line up, long line down and swing the legs round and back up and a dot) |
|  | (little line up, little line down; under the bridge; little line up, little line down and flick) |
|  | (little line up, little line down; under the bridge; little line up, long line down and swing the legs round and back up) |
|  | (round the roundabout, reverse back round) |
|  | (round the roundabout, reverse back round to the top and flick) |
|  | (round the roundabout, reverse back round; little line up, little line down and flick) |
|  | (round the roundabout, reverse back round; long line up, long line down and flick) |
|  | (round the roundabout, reverse back round; little line up, long line down, swing the legs round and back up through the line) |
|  | (round the roundabout, reverse back round; little line up, long line down, kick the legs back up through the line) |
|  | (lean forwards, loop the loop round) |

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|  | (around the roundabout, stop; slide back down the snake and flick out) |
|  | (little line up, little line down, little line back up; over the top of the hill and a little jump off) |
|  | (little line up, little line down, little line back up; over the hill to the ground and flick) |
|  | (little line up, little line down, little line back up; over the hill, over the hill and flick) |
|  | (long line up, long line down, little line back up to the middle; over the hill to the ground and flick) |
|  | (long line up, long line down, little line back up to the middle; round the big belly and flick out) |
|  | (long line up, long line down, little line back up; draw round the nose and stick out the tongue) |
|  | (little line up, long line down, long line back up; all the way round and flick back out) |
|  | (to the top of the letter; slide down the slide; climb up the steps and flick) |
|  | (to the top of the letter; slide down the slide; climb up the steps; down the slide again, back up the steps and flick) |
|  | (to the top of the letter; slide down; pen off; step back on the line and climb up) |
|  | (to the top of the letter and zig, zag, zig) |
|  | (lean forwards, loop back; long line down, swing your legs round and back up through the line) |

Hints and tips:

- ◆ Encourage children to hold their writing and colouring tools between their thumb and first finger (like a 'nippy, nippy crab').
- ◆ Slow down—remind children to write each letter slowly and carefully.
- ◆ Short bursts of about 10 minutes are better than long sessions.
- ◆ Praise, praise and praise some more! “Wow!” “Good try!” “I love it!”

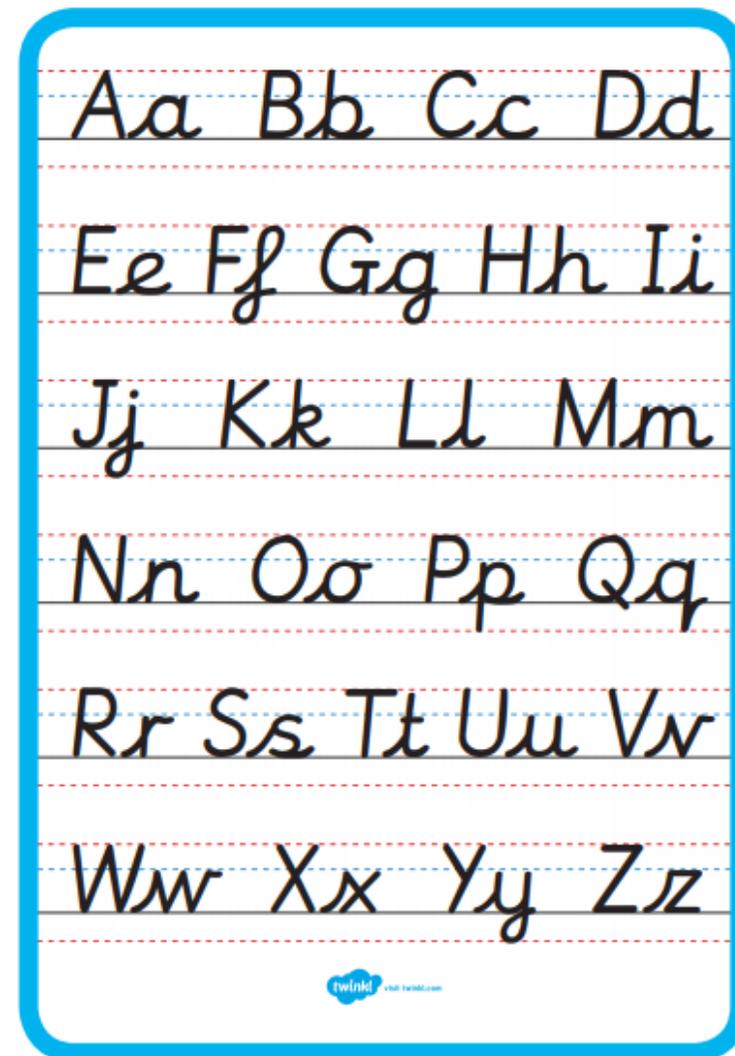


Useful websites:

www.teachhandwriting.co.uk

www.ictgames.com/writingRepeater

Let's Get Ready to Write...



This is how to write my name:

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